

Erin A. Maloney
 Department of Psychology
 University of Chicago
 5848 S. University Ave.
 Chicago, IL 60637
 (613) 858-6712
 erinmaloney@uchicago.edu
www.erin-maloney.com

EMPLOYMENT

University of Chicago , Chicago, IL Postdoctoral Research Scholar in Cognitive Psychology (PI: Sian Beilock & Susan Levine)	2011–Present
University of Chicago , Chicago, IL Part-time Lecturer	2015

EDUCATION

University of Waterloo , Waterloo, ON Ph.D. in Cognitive Psychology (Supervisor: Jonathan Fugelsang) Title: <i>The relation between math anxiety and basic numerical and spatial processing</i>	2008–2011
University of Waterloo , Waterloo, ON M.A. in Cognitive Psychology (Supervisor: Derek Besner) Title: <i>Tracking the transition from sublexical to lexical processing: On the creation of orthographic and phonological lexical representations.</i>	2007–2008
University of Waterloo , Waterloo, ON Honors B.A. in Psychology (Supervisor: Jonathan Fugelsang) Title: <i>Choking under pressure: The role of working memory in math</i>	2003–2007

PAPERS UNDER REVIEW

*Denotes an undergraduate or graduate student author

Papers with revise and re-submit decisions:

Maloney, E.A., Risko, E.F., *Barr, N., & Fugelsang, J.A. Working memory dissociates common indices of the numerical distance effect: Implications for the study of numerical cognition (*British Journal of Psychology*)

Papers under their first submission:

- Gunderson, E. A., Park, D., **Maloney, E. A.**, Beilock, S. L., & Levine, S. C. (under review). Fixed mindsets predict math anxiety and academic-gender stereotypes in early elementary school.
- Park, D., Gunderson, E. A., **Maloney, E. A.**, Levine, S. C., & Beilock, S. L. (under review). Parent intrusive homework support and children's math achievement: Relation to children's motivational frameworks.

PUBLICATIONS

*Denotes an undergraduate or graduate student author

- *Berkowitz, T., *Schaeffer, M.W., **Maloney, E.A.**, Peterson, L., *Gregor, C., Levine, S.C., & Beilock, S.L. Math at home adds up to achievement in school. *Science*
- Maloney, E.A.**, Converse, B.A., Gibbs, C., Levine, S.L., & Beilock, S.L. (in press). Jump-starting early childhood education at home: Public policy, parent motivation, and early learning. *Perspectives on Psychological Science*
- Beilock, S.L., & **Maloney, E.A.**, (In Press). Math anxiety: A factor in math achievement not to be ignored. *Policy Insights from the Behavioral and Brain Sciences*
- Maloney, E.A.**, (in press). Math anxiety: Causes, consequences, and remediation. *Handbook of Motivation at School 2nd ed.*
- Ramirez, G., *Chang, H., **Maloney, E.A.**, Levine, S. & Beilock, S. L. (2016). On the relationship between math anxiety and math achievement in early elementary school: the role of problem solving strategies. *Journal of Experimental Child Psychology*, 141, 83-100
- Maloney, E.A.**, Ramirez, G., Gunderson, E.A., Levine, S.C., & Beilock, S.L. (2015). Intergenerational effects of low math achievement and high math anxiety. *Psychological Science*. doi:10.1177/0956797615592630
- *Ferguson, A. M., Maloney, E. A., Fugelsang, J., & Risko, E. F. (2015). On the relation between math and spatial ability: The case of math anxiety. *Learning and Individual Differences*, 39, 1 – 12
- Maloney, E.A.**, *Sattizahn, J.R., & Beilock, S.L. (2014). Anxiety and cognition. *Wiley Interdisciplinary Reviews: Cognitive Science*, 5(4), 403-411
- Risko, E.F., **Maloney, E.A.**, & Fugelsang, J.A. (2013). Paying attention to attention: Evidence for an attentional contribution to the size congruity effect. *Attention, Perception and Psychophysics*, 1-11
- Maloney, E.A.**, *Schaeffer, M.W, & Beilock, S.L. (2013). Mathematics anxiety and stereotype threat: Shared mechanisms, negative consequences, and promising interventions. *Research in Mathematics Education*, 15, 115-128
- Maloney, E.A.**, & Beilock, S.L. (2012) Math anxiety: Who has it, why it develops, and how to guard against it. *Trends in Cognitive Science*, 16, 404-406
+reprinted in *The Best Writing on Mathematics* (2013). Princeton University Press. Princeton, NJ
- Maloney, E.A.**, *Waechter, S., Risko, E.F., & Fugelsang, J.A. (2012). Reducing the sex difference in math anxiety: The role of spatial processing ability. *Learning and Individual Differences*, 22, 380-384
- Maloney, E.A.**, Ansari, D., & Fugelsang, J.A. (2011). The effect of mathematics anxiety on the processing of numerical magnitude. *Quarterly Journal of Experimental Psychology*, 64(1), 10-16
- Maloney, E.A.**, Risko, E.F., *Preston, F., Ansari, D., & Fugelsang, J.A. (2010). Challenging the reliability and validity of cognitive measures: The case of the numerical distance effect. *Acta Psychologica*, 134, 154-161
- Maloney, E.A.**, Risko, E.F, Ansari, D., & Fugelsang, J.A. (2010). Mathematics anxiety affects counting but not subitizing during visual enumeration. *Cognition*, 114, 293-297
- Maloney, E.A.**, Risko, E.F., *O'Malley, S., Besner, D. (2009). Tracking the transition from sublexical to

lexical processing: On the creation of orthographic and phonological lexical representations.
Quarterly Journal of Experimental Psychology, 62, 858-867

IN PREPARATION

*Denotes an undergraduate or graduate student author

Copies of manuscripts are available upon request

Maloney, E.A., Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock, S.L. Teachers' stereotype endorsement hinders girls' math achievement and increases their math anxiety

Maloney, E.A., *Schaeffer, M.W., Levine, S.C., & Beilock, S.L. Teachers' math efficacy beliefs relate to children's math achievement through children's math anxiety

*Fine, R., **Maloney, E.A.**, & Beilock, S.L. The relation between math anxiety and financial literacy

Maloney, E.A., *Fine, R., Levine, S.C., & Beilock, S.L. Parents' math anxiety relates to how they view their child's math ability

Maloney, E.A., *Fine, R., *Schaeffer, M.W., Ramirez, G., Beilock, S.L. & Levine, S.C., Math-anxious elementary school teachers' math talk negatively affects their students' math achievement

GRANTS/FELLOWSHIPS

NSERC Postgraduate Scholarship – Doctoral Level (\$42,000)	2010–2012
President's Graduate Scholarship (\$20,000)	2010–2012
Ontario Graduate Scholarship (\$15,000)	2010–2011
Arts Graduate Experience Award (\$2,440)	2008–2009
University of Waterloo Merit Award (\$16,400)	2008–2010
Arts Graduate Enhancement Award (\$8,000)	2007–2008
University of Waterloo Graduate Entrance Award (\$26,400)	2007–2010

AWARDS

Psychonomic Society Associate Member Select-Speaker Award (\$1,500) 2013

The Select-Speaker Awards are designed to showcase exceptional research by Associate Members.

Title: *Math anxiety is related to spatial processing and it cannot be "written away"*

Association for Psychological Science Student Researcher Award (\$250) 2009

To promote and acknowledge outstanding research conducted by graduate student members.

Title: *Mathematics anxiety affects counting but not subitizing during visual enumeration.*

SPECIALIZED TRAINING

SREE Foundation: Hierarchical Linear Modeling Short Course 2012

Course focused on analysis of two-level and three-level studies in which persons (level-1 units) are nested within groups (level-2 units; e.g., classrooms) nested within organizations (level-3 units; e.g. schools).

APS-SMEP Methodological Workshop Series: Introduction to Structural Equation Modeling 2012

Course focused on path analysis among measured variables, confirmatory factor models, and structural models involving hypothesized causal connections among latent variables.

APS-SMEP Methodological Workshop Series: Introduction to Multilevel Modeling

2012

Course focused on practical introduction to the theory, implementation, interpretation, and reporting of multilevel models.

INVITED ACADEMIC TALKS

Exploring the developmental trajectory of math anxiety. (2014) – Temple University Research in Spatial Cognition (RISC) series, Temple University, Philadelphia, PA, USA

Why is it important to developmental psychology to engage in knowledge mobilization? (2014) – Invited panel discussant, Development 2014, Ottawa, ON, Canada

The relation between math anxiety and basic numerical and spatial processing (2013) – Northwestern University Cognitive Brown Bag Series, Northwestern University, Chicago IL, USA

The relation between math anxiety and basic numerical and spatial processing (2012) – Social Identity Lab (PI – Toni Schmader), University of British Columbia, Vancouver, BC, Canada

The relation between math anxiety and basic numerical and spatial processing (2012) – Stanford Cognitive and Systems Neuroscience Laboratory (PI – Vinod Menon), Stanford University, Stanford, CA, USA

The relation between math anxiety and basic numerical and spatial processing (2011) – Numerical Cognition Lab (PI – Daniel Ansari), University of Western Ontario, London, ON, Canada

Verbal working memory load reveals dissociations in common indices of numerical comparison (2011) – Numerical Cognition Lab (PI – Daniel Ansari), University of Western Ontario, London, ON, Canada

The relation between math anxiety and spatial and numerical processing (2011) – Human Performance Lab (PI – Sian Beilock), University of Chicago, Chicago, IL, USA

CONFERENCE PAPER PRESENTATIONS

*Denotes an undergraduate or graduate student author

Maloney, E.A., Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock (2015). Teachers' stereotype endorsement hinders girl's math achievement and increases their math anxiety. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA, USA

Park, D., Gunderson, E.A., **Maloney, E.A.,** Beilock, S.L., & Levine, S.C. (2015). Children's motivational frameworks moderate the effect of parents' intrusive homework help on achievement. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA, USA

Levine, S.C., Gunderson, E.A., Ramirez, G., **Maloney, E.A.,** & Beilock, S.L., (2015). The role of parents in young children's math learning: cognitive and emotional factors. Paper presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA, USA

Maloney, E.A., & Beilock, S.L., (2014). Exploring the developmental trajectory of math anxiety. Paper presented at the annual meeting of the Psychonomic Society, Long Beach, CA, USA

Maloney, E.A., Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock, S.L. (2014). Parents' math anxiety affects children's math achievement. Paper presented at the annual meeting of the Canadian Society for Brain Behaviour and Cognitive Science, Toronto, ON, Canada

Maloney, E.A., Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock, S.L. (2014). Teachers' and parents' math anxiety affects children's math achievement. Paper presented at Development 2014, Ottawa,

ON, Canada

- Levine, S.C., **Maloney, E.A.**, Ramirez, G., Gunderson, E.A. & Beilock, S.L. (2013). How the math anxiety of teachers, parents, and children themselves relate to the math achievement of 1st and 2nd grade girls and boys. Society for Research on Educational Effectiveness (SREE), Washington, D.C.
- Maloney, E.A.**, (2013). Math anxiety is related to spatial processing and it cannot be “written away”. Paper presented at the annual meeting of the Psychonomic Society, Toronto, ON, Canada.
- Maloney, E.A.** (2013). Math anxiety and spatial processing. Paper presented at the Inter-Science of Learning Centers conference, Philadelphia, PA, USA
- Maloney, E.A.** (2012). The relation between math anxiety and basic spatial processing. Paper presented at the annual meeting of the Canadian Society for Brain Behaviour and Cognitive Science, Kingston, ON, Canada
- Maloney, E.A.** (2012). The relation between math anxiety and basic number processing. Paper presented at Social Psychologists of Chicago, Chicago, IL, USA
- Maloney, E.A.** (2011) Evidence for a numerical processing deficit in math anxiety. Paper presented as part of the Numerical Cognition symposium at the Jean Piaget Society, Berkeley, CA, USA
- Maloney, E.A.**, Ansari, D., & Fugelsang, J.A. (2009). The effect of math anxiety on counting. Paper presented at the University of Waterloo Graduate Student Conference, Waterloo, ON, Canada
- Maloney, E.A.**, Risko, E.F., Ansari, D., Fugelsang, J.A. (2009). Mathematics anxiety affects counting but not subitizing during visual enumeration. Award paper address at the Association for Psychological Science annual meeting, San Francisco, CA, USA
- Maloney, E.A.**, Risko, E.F., Ansari, D., Fugelsang, J.A. (2009). Mathematics anxiety affects counting but not subitizing during visual enumeration. Paper presented at Northwest Cognition and Memory, Victoria, BC, Canada
- Maloney, E.A.**, O’Malley, S., Risko, E.F., Besner, D. (2008). Repetition reduces the effect of letter length when reading nonwords aloud: implications for dual route models of reading and accounts of learning to read. Paper presented at the Canadian Society for Brain, Behavior, and Cognitive Science annual meeting, London, ON, Canada

CONFERENCE POSTER PRESENTATIONS

*Denotes an undergraduate or graduate student author

- Ferguson, A. M., **Maloney, E. A.**, Fugelsang, J. & Risko, E. F. (2014). Lost in space: Sense-of-direction and spatial anxiety in math anxious individuals. Poster presented at the 24th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, ON, Canada.
- Maloney, E.A.**, Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock, S.L. (2014). Teachers’ and parents’ math anxiety affects children’s’ math achievement. Poster presented at Banff Annual Seminar in Cognitive Science, Banff, BC, Canada
- Maloney, E.A.**, Gunderson, E.A., Ramirez, G., Levine, S.C., & Beilock, S.L. (2013). Teachers’ and parents’ math anxiety affects girls’ math achievement. Poster presented at the annual meeting of the Canadian Society for Brain Behaviour and Cognitive Science, Kingston, ON, Canada
- *Miller, D.I., **Maloney, E.A.**, Beilock, S.L., & Uttal, D.H. (accepted; 2013). Comparing gender stereotypes across cognitive intelligences: Spatial stereotypes matter. Oral symposium presentation at the 35th Association for Psychological Science (APS) Annual Convention, Washington, DC, USA
- *Miller, D.I., **Maloney, E.A.**, Beilock, S.L., & Uttal, D.H. (2013). How do gender stereotypes impact spatial thinking? Poster presented at the Inter-Science of Learning Centers conference, Philadelphia, PA, USA.
- Risko, E.F., **Maloney, E.A.**, & Fugelsang, J.A. (2012). Exploring an attentional contribution to the numerical size congruity effect. Poster presented at the Annual Meeting of the Psychonomic Society,

Minneapolis, MN, USA

- *Lanthier, S.N., *Wu, D., Chapman, C., **Maloney, E.A.**, Kingstone, A. (2012) Awareness of cue directionality is important for orienting visual attention, but conscious awareness is not. Poster presented at the annual meeting of the Visual Sciences Society, Naples, FL, USA
- Maloney, E.A.**, *Waechter, S., *Soliman, S., Risko, E.F., & Fugelsang, J.A. (2011) Evidence for a spatial processing deficit in math anxiety, Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA, USA
- *Barr, N., **Maloney, E.A.**, Ansari, D.A., Stolz, J.A., & Fugelsang, J.A. (2011) Not all distance effects are created the same: Examining three commonly-studied symbolic numerical distance effects. Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA, USA
- Maloney, E.A.**, *Waechter, S., *Soliman, S., Risko, E.F., & Fugelsang, J. (2011) More than math: Evidence for a spatial processing deficit in mathematics anxiety. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, DC, USA
- Maloney, E.A.**, Risko, E.F. & Fugelsang, J.A. (2010) A high working memory load eliminates the numerical distance effect. Poster presented at the Annual Meeting of the Psychonomic Society, St. Louis MO, USA
- Maloney, E.A.**, Risko, E., *Preston, F., Ansari, D., & Fugelsang, J.A. (2010). Challenging the reliability and validity of cognitive measures: The case of the numerical distance effect. Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour and Cognitive Science, Halifax, NS, Canada
- Maloney, E.A.**, Risko, E. F., Ansari, D., & Fugelsang, J.A. (2009) Working memory mediates the effect of mathematics anxiety on counting. Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA, USA
- Maloney, E. A.**, Risko, E.F., Ansari, D., & Fugelsang, J.A. (2009) Mathematics anxiety affects counting but not subitizing during visual enumeration. Poster presented at the Association for Psychological Science annual meeting, San Francisco, CA, USA
- Maloney, E.A.**, Risko, E.F., & Fugelsang, J.A. (2008) Examining the impact of test pressure and math anxiety in acquiring a complex math task. Poster presented at the Canadian Society for Brain, Behavior, and Cognitive Science annual meeting, London, ON, Canada
- Maloney, E.A.**, O'Malley, S., Risko, E.F., & Besner, D. (2008). Eliminating the effect of letter length on reading aloud (2008). Poster presented at the Association for Psychological Science annual meeting, Chicago, IL, USA
- Maloney, E.A.**, Risko, E.F., Stolz, J.A., & Fugelsang, J.A. (2007) Ironic effects of trait level working memory, cognitive load and math. Poster presented at the Canadian Society for Brain, Behavior, and Cognitive Science annual meeting, Victoria, BC, Canada

TEACHING EXPERIENCE and EXPERTISE

Lecturer Positions

University of Chicago (2015) - Educational Neuroscience – *Instructor of record* (23 students)

University of Chicago (2013) - Educational Neuroscience – *Co-Lecturer* (20 students)

University of Waterloo (2011) - Research in Cognition and Perception – *Co-Lecturer / T.A.* (20 students)

Teaching Assistantships

University of Waterloo (2007-2010) - Introductory Psychology (3 semesters on campus; 1 semester online)

University of Waterloo (2007-2009) - Cognitive Processes (4 semesters)

Guest Lectures

University of Western Ontario (2010) – Lecture on math anxiety in undergraduate course on research in numerical cognition

University of Chicago – Lecture on research in psychology in Master’s-level course on research methodologies

Undergraduate and Graduate Student Mentoring

Hayley Feigel (Master’s student; University of Chicago) Reading Anxiety in Early Elementary School Students	2015
Marguerite Walsh (Master’s Thesis; University of Chicago) The Relation Between Parents’ Academic-Gender Stereotypes, Gender Stereotype Endorsement and Math Anxiety in Elementary School Children	2013
Cameron Hecht (Master’s Thesis; University of Chicago) Implicit theories of intelligence, academic ability and growth, and domain specificity in first and second graders	2013
Jason Van Amelsvoort (UG Thesis; University of Waterloo) Math anxiety and decision making: Examining the case of base rate neglect	2012
Veronica D’April (UG Thesis; University of Waterloo) Picture this: Greater object imagery ability in math anxiety	2012
Sherif Solimon (UG Thesis; University of Waterloo) Examining the role of working memory in math anxiety	2011
Andrew Cashman (UG Thesis; University of Waterloo) Number form effects on arithmetical strategy among individuals with high and low math anxiety	2009
Frank Preston (UG Thesis; University of Waterloo) Numerical number size: Impact on number Stroop	2008
Crystal Daugherty (UG Thesis; University of Waterloo) Math anxiety: A difficult problem	2008
Danielle Dignard (UG Thesis; University of Waterloo) Overcoming the effects of math anxiety: Alleviating intrusive thoughts from working memory	2007

SERVICE

Guest Editor for Special Issue on Mathematics and Statistics Anxiety (Frontiers)	2015
Award-Selection Committee; Psychonomic Society	2015
Organizer – Workshop in Numerical Cognition; Carleton University	2014
External Examiner, Crystal O’Leary, PsyD; Memorial University	2014
Student Representative for Chair Nominating Committee; University of Waterloo (Appointed by Dean)	2011
Graduate Association of Students in Psychology; University of Waterloo	2009–2010
UW Science Shop; University of Waterloo	2007–2009
Psychology Department Open House Representative; University of Waterloo	2007–2011

Community Outreach Talks

What Can You Do With a Degree In Psychology? (2014) – St. Joseph’s Secondary School, Cornwall, ON, Canada

Negative Emotions in the Math Classroom: Math Anxiety and Stereotype Threat (2013) – University of Chicago Association for Women in Mathematics, Chicago, IL, USA

Combatting Anxiety During Public Speaking (2013) – University of Chicago’s Workshop on Improving Public Speaking Skills, Chicago, IL, USA

Anxiety in Academia (2013) – University of Chicago’s Counseling Center, Chicago, IL, USA

Anxiety in the Classroom (2012) – University of Chicago’s Teacher Continuing Education Workshop, Chicago, IL, USA

Ad-Hoc Reviewer

Applied Cognitive Psychology
Archives of Clinical Neuropsychology
Behavior Research Methods
Child Development Research
Cognition
Developmental Science
Educational Psychology

Frontiers in Cognitive Science
International Journal of Psychology
Journal of Cognitive Psychology
Journal of Educational Psychology
Journal of Experimental Child psychology
Journal of Experimental Psychology: Applied
Mind, Brain, and Education

MEMBERSHIPS/ASSOCIATIONS

Association for Psychological Science
Canadian Society for Brain, Behaviour, and Cognitive Science
Midwestern Psychological Association

Psychonomic Society Fellow
Spatial Intelligence Learning Center
Society for Research in Child Development

POPULAR PRESS

Select Radio or Television Coverage

CTV Province Wide (April 2010)
CFAX 1070 Radio (April 2010)
Rundfunk (August 2015)
Prince George / Prince Rupert - CBC (August 2015)
Winnipeg - Information Radio (August 2015)
Moncton - Information Morning (August 2015)
Thunder Bay - Superior Morning (August 2015)
Iqaluit – CBC (August 2015)
Kelowna - Daybreak South (August 2015)
Vancouver - The Early Edition (August 2015)
Victoria - On The Island (August 2015)
Edmonton - Edmonton AM (August 2015)
Saskatoon -- Saskatoon Morning (August 2015)

St. John's - The St. John's Morning Show (August 2015)
Gander - Central Morning (August 2015)
Ottawa - Ottawa Morning (August 2015)
Cape Breton (Sydney) - Information Morning (August 2015)
Kitchener-Waterloo – CBC (August 2015)
Windsor - Windsor Morning (August 2015)
Sudbury - Morning North (August 2015)
Kamloops - Daybreak Kamloops (August 2015)
Calgary - The Eyeopener (August 2015)
Whitehorse - A New Day (August 2015)
Regina - The Morning Edition (August 2015)

The Today Show (August 2015)
 BBC Newsday (August 2015)

BBC World Service (August 2015)

Select Magazine, Newspaper, Internet, and Press Coverage

Marketplace (August 2015)
 Mind Shift (August 2015)
 Parent Herald (August 2015)
 Pacific Standard (August 2015)
 Global News (August 2015)
 News Channel 4 (August 2015)
 Kelo TV (August 2015)
 NY Times (August 2015)
 Yahoo Parenting (August 2015)
 PsychCentral (August 2015)
 Big Think (August 2015)
 Futurity (August 2015)
 CBS Miami (August 2015)
 Business Standard (August 2015)
 The Telegraph (August 2015)
 Inverse (August 2015)
 International Business Times (August 2015)
 Pacific Standard (August 2015)
 Medical Daily (August 2015)
 Washington Top News (August 2015)
 Science World Report (August 2015)
 Reality Today (August 2015)
 Yahoo Health (August 2015)
 Metro (August 2015)

The Express Tribune (August 2015)
 The Free Press Journal (August 2015)
 Hans India (August 2015)
 Newsroom America (August 2015)
 The Health Site (August 2015)
 The Times of India (August 2015)
 The Statesman (August 2015)
 Big News Network (August 2015)
 Can-India News (August 2015)
 New Kerala (August 2015)
 Health Canal (August 2015)
 Education Week (August 2015)
 Education Week Inside School Research (August 2015)
 Phys.org (August 2015)
 UChicago News (September 2012)
 GlobalPost (2012)
 Abrams Learning Trends (September 2012)
 ABC 7 News (November 2012)
 The Globe and Mail (February 2010)
 The Sun (Toronto, Edmonton, Ottawa) (February 2010)

REFERENCES

Dr. Jonathan A. Fugelsang

Associate Professor
Department of Psychology
University of Waterloo
Waterloo, Ontario
Tel. (519) 888-4567 ext. 37197
jafugels@uwaterloo.ca

Dr. Daniel Ansari

Associate Professor
Canada Research Chair
Department of Psychology
University of Western Ontario
London, Ontario
Tel. (519) 661-2067 ext. 80548
daniel.ansari@uwo.ca

Dr. Sian L. Beilock

Professor
Vice Provost for Academic
Initiatives
Department of Psychology
Committee on Education
University of Chicago
Chicago, IL
Tel. (773) 834-3713
beilock@uchicago.edu

Dr. Susan C. Levine

Stella M. Rowley Professor
University of Chicago
Department of Psychology
Chicago, IL 60637
Tel. (773) 702-8844
s-levine@uchicago.edu