

# Marjorie W. Schaeffer

Department of Psychology  
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## EDUCATION

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- The University of Chicago**, Chicago, IL 2013—Present  
Ph.D Student in Developmental Psychology  
Advisor: Sian Beilock, Ph.D
- Wellesley College**, Wellesley, MA 2005—2009  
B.A. in Psychology with honors, minor in education studies  
Cum laude  
Thesis: *Effects of High Stakes Testing on Elementary School Students' Anxiety Levels.*

## RESEARCH INTERESTS

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My research interests lie at the intersection of cognitive, social, developmental psychology and education. I explore the cognitive and social factors that influence performance in schools. In particular I focus on the role of numerical competency, anxiety, and stereotype endorsement in math achievement.

## PUBLICATIONS

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Maloney, E. A., **Schaeffer, M. W.**, & Beilock, S. L. (in press). Mathematics anxiety and stereotype threat: Shared mechanisms, negative consequences, and promising interventions. *Research in Mathematics Education*.

## CONFERENCE PRESENTATIONS

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Owens, W. L., **Schaeffer, M. W.**, Park, D., Gunderson, E.A., Levine, S. C., & Beilock, S. L. (May, 2012). Children's domain-specific theories of intelligence relate to domain-specific academic anxieties. Poster presentation at the Association for Psychological Science, Chicago, IL.

**Schaeffer, M.W.**, Maloney, E.A, Beilock, S.L. (2013) Teachers' Efficacy Beliefs Relate to Children's Math Learning When Controlling for Math Anxiety. Oral presentation at the Midwestern Psychological Association, Chicago, IL

## GRANTS AND AWARDS

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- Summer Research Award—Wellesley College 2008—2009  
Undergraduate Research Award—Wellesley Center for Women 2007—2008  
First Year Academic Distinction 2006—2007
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## RESEARCH EXPERIENCE

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**Human Performance Lab at University of Chicago**, Chicago, IL August 2011—September 2013

*Research Assistant for Professor Sian Beilock*

- Liaison between our lab and numerous teachers and principals in public and private schools
- Recruited over 70 teachers and 700 children for a study examining the effect of teachers' math anxiety on first and second graders.
- Administered standardized and unstandardized assessments of math achievement and attitudes
- Scheduled and managed seven part time research assistants.

**Political Science Department, Wellesley College**, Wellesley, MA

June 2008—May 2009

*Research Assistant for Professor Hahrie Han*

- Recruited participants
- Scheduled and conducted 58 interviews with civically involved individuals
- Transcribed interviews and analyzed transcripts to find emerging trends
- Research was used in *Moved to Action: Motivation, Participation and Inequality in American Politics* by Hahrie Han, Stanford University Press.

**Wellesley Centers for Women**, Wellesley, MA

September 2008—August 2009

*Research Assistant for Georgia Hall and Recipient of Undergraduate Research Award*

- Administered the Peabody Picture Vocabulary Test (PPVT) and the Expressive Vocabulary Test (EVT) to 125 children at four different research sites.
- Scored, coded and analyzed data using SPSS to evaluate of FasTracKids, an international after-school enrichment program.

**Feminist Majority**, Arlington, VA

June 2007—July 2008

*Intern*

- Researched the effect of recent changes to Title IV on access to sports and academic research grants for woman and girls.
- Collected research from multiple online databases, analyzed relevant data using STATA, and wrote related abstracts.

## TEACHING EXPERIENCE

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**Teach For America**, Saint Louis, MO

August 2009—June 2011

*5<sup>th</sup> Grade Teacher, Larimore Elementary*

- Taught 68 students four different subjects.
- Worked within district, state and federal requirements to prepare students for state assessment.
- Tracked student growth using eValue by Edison Learning.

*Kindergarten Teacher, Confluence Academy—South City,*

- Taught 25 students full kindergarten curriculum.
- Tracked student academic growth using DIBELS, NWEA and self-created assessments.
- Students showed an average of 2.0 years growth in reading and 1.5 years growth in math as measured by the NWEA.

**Benchmark School**, Media, PA

June 2005—August

*Teaching Assistant*

- Assisted with two classes of nine students with language based learning disabilities.
- Worked on reading and writing skills, especially using "key words" to decode unknown words and writing about the elements of a story.
- Marked papers and made recommendations for admission to school.

## **SERVICE**

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**Chicago Wellesley Club, Chicago, IL**  
*Co-Vice President of Community Service*

June 2011-Present

**Students for Reproductive Rights, Wellesley College**  
*President*

September 2008—June 2009

**Wellesley Words on Wheels, Framingham School District**  
*Coordinator and Reading Tutor*

September 2007—June 2009

## **MEMBERSHIP/ ASSOCIATION**

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Association for Psychology Science  
Midwestern Psychological Association  
Sigma Xi  
Psi Chi